

ABSTRAK**HUBUNGAN JUMLAH UANG SAKU, FASILITAS BELAJAR DAN
MOTIVASI BELAJAR TERHADAP PRESTASI BELAJAR MAHASISWA
PENDIDIKAN AKUNTANSI UNIVERSITAS SANATA DHARMA**

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan jumlah uang saku terhadap prestasi belajar mahasiswa Program Studi Pendidikan Akuntansi Universitas Sanata Dharma; (2) hubungan fasilitas belajar terhadap prestasi belajar mahasiswa Program Studi Pendidikan Akuntansi Universitas Sanata Dharma; (3) hubungan motivasi belajar terhadap prestasi belajar mahasiswa Program Studi Pendidikan Akuntansi Universitas Sanata Dharma.

Penelitian ini adalah penelitian survey yang dilaksanakan pada bulan Mei-Juni 2021. Populasi penelitian ini adalah mahasiswa Program Studi Pendidikan Akuntansi angkatan 2017, 2018 dan 2019 Universitas Sanata Dharma. Sampel penelitian sejumlah 67 orang diambil dengan teknik sampel acak sederhana. Data dikumpulkan dengan menggunakan kuisioner dan diuji menggunakan uji korelasi.

Hasil penelitian ini menunjukkan bahwa : (1) tidak terdapat hubungan uang saku terhadap prestasi belajar mahasiswa Program Studi Pendidikan Akuntansi Universitas Sanata Dharma yang dibuktikan dengan nilai r hitung = 0,039 nilai $sig(2tailed)$ 0,755; (2) tidak terdapat hubungan fasilitas belajar terhadap prestasi belajar mahasiswa Program Studi Pendidikan Akuntansi Universitas Sanata Dharma yang dibuktikan dengan nilai r hitung = 0,098 dan nilai $sig(2tailed)$ 0,431; (3) tidak terdapat hubungan motivasi belajar terhadap prestasi belajar mahasiswa Program Studi Pendidikan Akuntansi Universitas Sanata Dharma yang dibuktikan dengan nilai r hitung = 0,015 dan nilai $sig(2tailed)$ = 0,902.

ABSTRACT

“THE CORRELATION BETWEEN THE AMOUNT OF POCKET MONEY, LEARNING FACILITY, AND LEARNING MOTIVATION AND STUDENT ACHIEVEMENT IN THE ACCOUNTING EDUCATION STUDY PROGRAM AT SANATA DHARMA UNIVERSITY”

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The objective of this research is to find out: (1) the correlation between the amount of pocket money on student achievement in the Accounting Education Study Program, Sanata Dharma University; (2) the correlation between learning facilities and student achievement in the Accounting Education Study Program at Sanata Dharma University; (3) the correlation between learning motivation and student achievement in the Accounting Education Study Program, Sanata Dharma University

This research is a survey research conducted from May to June 2021. The population of this research is students of the Accounting Education Study Program classes of 2017, 2018 and 2019 at Sanata Dharma University. The research sample of 67 people was taken using a simple random sample technique. Data were collected using a questionnaire and tested using a correlation test.

The results shows that: (1) there is no correlation between pocket money and student achievement in the Accounting Education Study Program at Sanata Dharma University as shown by the value of r arithmetic = 0.039 sig(2tailed) 0.755; (2) there is no correlation between learning facilities and student achievement in the Accounting Education Study Program at Sanata Dharma University as shown by the value of r count = 0.098 and the value of sig(2tailed) 0.431; (3) there is no correlation between learning motivation and student achievement in the Accounting Education Study Program at Sanata Dharma University as shown by the value of r count = 0.015 and the value of sig(2tailed) = 0.902